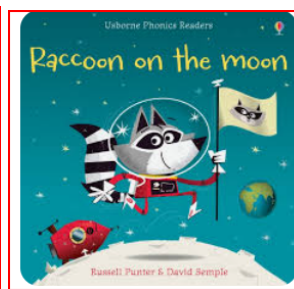
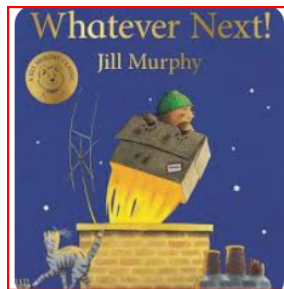


English

- Listening to and responding to a story.
 - Sequencing a story with pictures.
 - Composing sentences orally about pictures.
 - Writing sentences about pictures.
-
- Asking and responding to questions with a partner.
 - Identifying question words in a text.
 - Writing questions to ask a character.
 - Looking at a range of letters.
 - Understanding the features of a letter.
-
- Model writing a letter.
 - Write a letter- as a class.
 - Re-reading the letter to check it makes sense.
 - Reading letters to peers using a clear voice.
-
- New book – Making predictions.
 - Matching speech bubbles with characters.
 - Writing speech bubbles.
 - Starting a sentence using question words.
 - Model a sentence using adjectives.

Year One Term 1.2 To the moon and back (6 weeks)



During this topic, the children will read the stories *Whatever Next* and *the Raccoon on the moon*.

Phonics Phase 5

We will be continuing using the Essential Letters and Sounds phonics scheme;

/igh/i-e bike, ride
/oa/ o-e – rode, bone
/oo/yoo/ u-e rule, flute, cube
/s/ -c – mice, ice.
ee -y city, sunny.
/or/al walk, talk
/ai/ -table, able.
/ai/ -ey -they, hey.
/ai/-ea- great, break.
/ai/- eigh - eight, weight.
/ar/ -a -father, dance.
/igh/ -i find, kind.
/igh/ -y- by, cry, sky.

Mathematics

- Counting within 20.
 - Understanding 10 as part of 20.
 - Understanding 11, 12, 13.
 - Understanding 14, 15, 16.
 - Understanding 17, 18 and 19
 - Understanding 20
-
- 1 more and 1 less.
 - The number line to 20.
 - Using a number line to 20.
 - Estimate on a number line to 20.
 - Comparing numbers to 20.
 - Ordering numbers to 20.
 - Recognise and name 3-D shapes.
 - Sort 3-D shapes.
 - Recognise and name 2-D shapes.
 - Sorting 2-D shapes.
 - Patterns with 2D and 3D shapes.
 - Comparing length and height.
 - Measuring length using objects.
 - Measuring length in centimetres.

Topic

- Learn about a famous person- Neil Armstrong.
- Make a timeline of Neil Armstrong.

| | | |
|---|---|---|
| <ul style="list-style-type: none">• Describing characters in a story.• Recap the features of a letter.• Writing a whole class letter.• Assessment- Letter writing. | <p style="text-align: center;"><u>Spag</u></p> <ul style="list-style-type: none">• Exclamation marks.• Full stops and capital letters.• Joining clauses using and• Questions.• Question marks. <p><u>Science</u></p> <p>To distinguish between an object and the material from which it is made.</p> <p>To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> | <ul style="list-style-type: none">• Space themed art.• Make a pop up alien book. |
|---|---|---|