

English

I can recognise the purpose and features of an informal letter
 I can identify language used in an informal letter
 I can use pronouns and nouns
 I can use apostrophes for contractions



I can plan an informal letter
 I can write an informal letter
 I can identify and use homophones accurately
 I can edit and rewrite my work

I can plan and write an informal letter (Independent)
 I can use a dictionary to find the meaning of different homophones
 I can write sentences using the correct homophone
 I can comprehend and answer questions about a text I have read

I know the structure and features of a formal letter
 I can identify formal language in a formal letter
 I can use and identify prefixes (part 1)
 I can use and identify prefixes (part 2)
 I can create a word bank using prefixes and fronted adverbials

Prefix	Meaning	Example
un-	not	unhappy, unkind
dis-	apart, away from	dislike, disagree
mis-	wrongly	misunderstand, misbehave
sub-	under	submarine, subway
super-	above	superhero, supermarket
re-	again	redo, replay
co-	together	company, cooperate
semi-	half	semicircle, semicircle
hemi-	half	hemisphere, hemisphere
poly-	many	polygons, polygon
tri-	three	triangle, triangle
quad-	four	quadrant, quadrant
quint-	five	quintet, quintet
hex-	six	hexagon, hexagon
hept-	seven	heptagon, heptagon
oct-	eight	octagon, octagon
non-	nine	nonagon, nonagon
dec-	ten	decagon, decagon

I can plan a formal letter
 I can write a formal letter
 I can edit and redraft my letter, using a dictionary
 I can use and identify suffixes (part 1)
 I can use and identify suffixes (part 2)

I can plan a formal letter
 I can write a formal letter
 I can understand the function of a preposition in a sentence
 I can identify and use a range of prepositions
 I can identify and use determiners

Article	Adjective	Adverb	Conjunction	Preposition	Relative Pronoun	Interjection
a, an	big, small, happy, sad	quickly, slowly, here, there	and, but, or, so	in, on, at, from, to	who, which, that	oh, wow, ouch

Art/DT

I can use hieroglyphics to write my name
 I can make a musical instrument to play different sounds and explain how it makes different sounds (2 lessons)
 I can design and create a pyramid using recycled material (**Home Project**)
 I can design and build a shaduf and discuss its purpose

Year Four Term 2.1 2022-2023

Ancient Egypt - 6 Weeks



Science

I can label and describe the parts of the ear
 I can describe and explain sound sources
 I can explain how sources of sound vibrate, creating sound
 I can explain how different sounds travel
 I can identify and describe sound sources around school
 I can explore ways to change the pitch of a sound
 I can identify and describe high and low sounds
 I can explain how different sounds travel
 I can describe how vibrations make sound
 I can identify how sounds change over distance
 I can investigate ways to absorb sound



History/Geography

I can discuss and understand significant aspects of Ancient Egypt
 I can use maps and digital/computer mapping to locate Egypt and the River Nile
 I can discuss the importance of the River Nile
 I can discuss the journey to and the discovery of the tomb of Tutankamun
 I know what an archaeologist is
 I can discuss how the Great Pyramid was built



Mathematics

I can find the factor pairs for any given number
 I can use factor pairs to work out the multiplication fact
 I can multiply by 10
 I can multiply by 100
 I can divide by 10



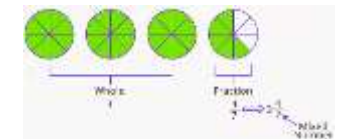
I can divide by 100
 I can write the multiplication and division related facts
 I can use informal written methods to solve a multiplication fact
 I can multiply a 2-digit number by a 1-digit number
 I can multiply a 3-digit number by a 1-digit number

I can divide a 2-digit number by a 1-digit number (Part 1)
 I can divide a 2-digit number by a 1-digit number (Part 2)
 I can divide a 3-digit number by a 1-digit number

I can solve correspondence problems
 I can use more efficient ways to multiply

1 digit	1 digit	1 digit	1 digit
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9
10	10	10	10

I know what makes a whole
 I can count fraction parts beyond one
 I can partition a mixed number
 I can complete a number line with mixed numbers
 Problem Solving and Reasoning



I can compare mixed numbers
 I can order mixed numbers
 I can understand improper fractions
 I can convert mixed numbers into improper fractions
 Problem Solving and Reasoning

I can convert improper fractions into mixed numbers
 I can find equivalent fractions on a number line
 I can determine equivalent fraction families
 I can add two or more fractions
 I can add fractions and mixed numbers



I can subtract two fractions
 I can subtract from whole amounts
 I can subtract from mixed numbers
 I can find the fraction of a set of objects
 I can find the fraction of a number

$$\frac{6}{12} - \frac{1}{6} = \frac{1}{3}$$

Handwriting

ff / he / ck / ch / ei / ous / ap