



Secondary Curriculum Policy 2022-2023

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Gulf English School

مدرسة الخليج الإنجليزية



Curriculum policy

Gulf English School aims to provide the highest quality of education for each secondary student throughout their school career. Our curriculum reflects our aims, being:

- Creating and sustaining an environment where are students are successful learners
- Empowering our students to become conscientious and curious about their learning
- Imbuing in our students a love for learning
- Teaching our students to be respectful and caring towards everyone so as to become good local, national and international citizens
- To teach them the values of honesty
- To teach them to be competent in information technology
- To make them aware of our environment and of its issues such as global warming
- To instill each one student resilience, courage and responsibility
- To ensure each student is taught how to become resourceful and a risk take

Such aims are achieved through our broad and balanced curriculum at Key Stages 3, 4 and 5 providing challenge and support for each student. The curriculum is designed to meet the requirements of the National Curriculum of England (revised 2014) with suitable amendments to take into account the needs of our local context, including the Kuwaiti Ministry of Education requirements for our Arabic speaking students ensuring they follow the Arabic and Religion programmes of study.

The Secondary School Curriculum at Key stage 3: Years 7 to 9 (and IGCSE Options)

All students follow a broad based curriculum based on the English National Curriculum of England with adaptations for the local Arabic community of students. Our Year 7 to 9 students follow a common curriculum with a modern foreign language of French. (During the Summer term of Year 8, our most able

students are invited to apply to join the Fast-Track Programme. Successful applicants are able to begin their IGCSE courses during Year 9.)

All students study English, Drama, Mathematics, General Science during years 7 and 8, and then the three sciences in year 9, Computing including Robotics, History, Geography, Kuwait Social Studies, French, Art & Design, Music, PE, Arabic, Arabic as a Foreign Language and Religion, and PSHE.

In English and Maths, students take teacher assessed tests to determine which set group they will be placed in. For non-core subjects, students are taught in mixed ability groups.

Years 10 and 11

Gulf English School is an approved Examination Centre for the Cambridge Examination Board and the Edexcel Examination Board and are regularly monitored by examination authorities to ensure we continue to adhere to strict requirements and guidelines.

In Years 10 and 11, Gulf English Students study a range of Cambridge IGCSE courses, including mandatory subjects (including English, Maths, Arabic, Islamic Studies, PSHE and PE) and 5 Option Subjects.

Option Subjects are chosen during the Summer Term of Year 9. Subjects are chosen following discussion between class teachers, Form Tutors / Heads of Year, Parents and Students. Members of SLT and the Academic Counselor are able to offer additional advice and guidance as required.

Students follow a mixture of IGCSE programmes provided by Cambridge International (CIE) and Pearson / Edexcel.

Years 12 and 13

In Years 12 to 13, students have a choice of between two to four AS subjects depending on their IGCSE results. Achieving at least a B grade at IGCSE definitely secures the right to study the same subject at AS. Anything below a B at IGCSE is considered on a case by case basis with the student signing a contract.

Our school has the resources to use a wide range of teaching approaches and a commitment to respond to each student's individual learning needs through the tutorial and PSHE programmes, Academic Counseling Programme and the After-School Programme as well as through adaptations made by the Subject Teachers.