

English

- I can listen to and discuss a story.
- I can relate the story to my own experiences.
- I can answer questions about the events in a story.
- I can recognise and join in with predictable phrases.
- I can role play a story.
- I can write simple sentences.
- I can describe a character orally.
- I can compose simple sentences orally and then write about them.
- I can use captions to tell a story.
- I can recognise and join in with predictable phrases.
- I can compose a sentence orally before writing it.
- I can write simple, dictated sentences using finger spaces and full stops.
- I can impersonate different characters.
- I can discuss pictures and sequence them correctly.
- I can write simple sentences under a sequence of pictures.
- I can begin to retell a story by using actions (talk for writing).
- I can write simple sentences and spell some words.
- I can read sentences and fill in missing words.
- I can read sentences and fill in missing words.
- I can retell a story (assessment)

Year One Term 1
Traditional Tales (5 weeks)**The focus stories will be Jack and the Beanstalk and The Little Red Hen****Mathematics**

- Step 1 – Sort objects
- Step 2 – Count objects
- Step 3 – Count objects from a larger group
- Step 4 – Represent objects
- Step 5 – Recognise numbers as words
- Step 6 – Count on from any number
- Step 7 – 1 More
- Step 8 – Count backwards within 10
- Step 9 – 1 less
- Step 10 – Compare groups by matching
- Step 11 – Fewer, more, same
- Step 12 – Less than, greater than, equal to
- Step 13 – Compare numbers
- Step 14 – Order objects and numbers
- Step 15 – The number line

Science

- I can identify different types of plants.
- I can label different parts of the plant.
- I can make dough with flour and water.
- I can make bread.
- I can name and recognise different types of plants.
- I can plan and set up an experiment (growing seeds)
- I can make simple observations from a study.

Topic

- I look at different styles for different artists.
- I can recreate Van Gogh's 'Sunflowers'
- I can follow instructions to make a sandwich
- I can look at and understand a variety of ariel view maps.
- I can make a simple key for a map.
- I can make a beanstalk from paper plates
- I can make leaf rubbings for the bean stalk.
- I can understand and use N.S.E.W instructions to move Jack towards the castle.

<u>SPAG</u>	<u>Spelling</u>	<u>Phonics</u>
<ul style="list-style-type: none"> • I can use capital letters correctly. • I can recognise and use a verb in a sentence. • I can use the suffix – ing in words. • I can use finger spaces in my writing. • I can write sentences 	<ul style="list-style-type: none"> • He, she, we, me, be, was, you, they, all, my • Chop, chin, chip, is, it, in, at, and, chill, rich • Ship, shop, shed, shell, fish, come, up, I, day, go • Went, was, the, look, play, then, them, that, this, with • See, like, at, it, going, big, thick, thin, moth, bath 	<ul style="list-style-type: none"> • Assess and review week • Review week • Revise:/ai/ <ay>, /ow/ <ou>, /igh/ <ie>, /ee/ <ea> • Revise:/oi/ <oy>, /ur/ <ir>, /(y)oo/ <ue>, /or/ <aw> • Assess and review week • Revise: /w/ <wh>, /f/ <ph>, /(y)oo/ <ew>, /oa/ <oe>