

Literacy

During this topic, children will be learning about animals and their habitats and focusing on farm animals and their babies. Children will be reading exciting stories such as 'In the Tall, Tall Grass' and 'The Red Hen'. We will be focusing on identifying animal sounds during phonics and will start verbally matching initial sounds to different animals.

Maths

Children will be developing counting everyday. They will count and sort the farm animals in the classroom. We will be focusing on and exploring the number 3. Children will be introduced to the idea of subitising and will start looking at subitising 1, 2 or 3 objects. While exploring the animals in our classroom farm, children will be using vocabulary like more than, fewer than, less than. During our walks in the park, children will be using vocabulary such as long, short, up, down, across. Children will use 3D shapes to create their own farm animals and flowers.

Physical Development

Children will be having fun singing nursery rhymes related to the farm such as 'Old Macdonald' and 'The Farmer in the Dell'. They will explore the different movements that the animals make, such as jumping, hopping and skipping. The children will be encouraged to think of different movements that they could perform for these songs.

Art and Expressive design

Children will enhance their creativity while thinking of the flowers and the insects that emerge in spring. Using clay, paint and playdough, children will manipulate and make model animals/insects. They will enjoy creating the 'spring garden.'



Pre KG

Spring 1

On the Farm and Spring Time

Communication and Language

Children will be exploring new springtime vocabulary i.e. warm, rain, blossom, dawn, haze etc. Children will be going on park picnics to collect some green leaves and spring flowers. They will be provided with magnifying glasses to explore, name and describe the items in detail.

Understanding the world

We will be taking children for spring time nature walks. The children will collect a variety of spring flowers, leaves and herbs. We will use paints and crayons to explore and investigate these spring items by dipping and printing with them. At this time of year, the birds are very busy. We will be placing short pieces of natural wool and bird feeders outside and creating a bird hide/den for children to sit with binoculars and watch the birds collecting seeds to eat and wool to build their nests.

Personal, Social and Emotional Development

Children will be creating a spring-themed role-play area, such as a garden centre, flower shop or allotment area to explore. Children will develop confidence to select and explore the objects independently and with friends.