

## English

- I can listen to and discuss a story.
- I can relate the story to my own experiences.
- I can answer questions about the events in a story.
- I can recognize and join in with predictable phrases.
  
- I can role play a story.
- I can write simple sentences.
- I can describe a character orally.
- I can compose simple sentences orally and then write about them.
  
- I can use cations to tell a story.
- I can recognize and join in with predictable phrases.
- I can compose a sentence orally before writing it.
- I can write simple, dictated sentences using finger spacers and full stops.
  
- I can impersonate different characters.
- I can discuss pictures and sequence them correctly.
- I can write simple sentences under a sequence of pictures.
- I can begin to retell a story by using actions (Talk for writing).
  
- I can write simple sentences and spell some words.
- I can read sentences and fill in missing words.
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- I can retell a story (assessment).

## Year One Term 1 2023 – 2024

### Traditional tales (5 weeks)



The Little Red Hen . Jack and The Beanstalk

### Phonics

- Revise phase 3: j, v, w, x  
y, z, zz, qu.  
Phase 2 tricky words.
  
- Phase 3 ch, sh, th, ng  
Phase 3 vowel diagraphs  
Ai, ee, igh, oa.  
Oo, oo, ar, or.  
Ur, ow, oi.

### Spag

- I can use capital. letters correctly.
- I can recognize and use a verb in a sentence.
- I can use the suffix - ing in words.
- I can use finger spaces in my writing.
- I can write sentences.

## Mathematics

- I can sort objects into groups.
- I can count objects to 10.
- I can represent numbers to 10.
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- I can count forwards.
- I can count backwards.
- I can count one more.
- I can count one less.
  
- I can use the symbols that represent less than, greater than, and equal to.
- I can compare groups by matching.
- I can compare number.
- I can order digits and numbers.
  
- I can use a number line.
- I can use a part and whole model.
- I can use a part whole model.
- I can write number sentences.
  
- I can write number sentences.
- I can show fact families within 10.
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### Science

- I can identify different types of plants.
- I can label different parts of the plant.
- I can make dough with flour and water.
- I can make bread.
  
- I can name and recognize different types of plants.
- I can plan and set up an experiment (growing seeds).
  
- I can make simple observations from a study.

### Spelling

- He, She, We, Me, Be, Was, You, They, All, My.
- Chop, Chin, Chip, Is, It, In, At, And, Chill, Rich.
- Ship, Shop, Shed, Shell, Fish, Come, Up, I, Day, Go.
- Went, Was, The, Look, Play, Then, Them, That, This, With.
- See, Like, At, It, Going, Big, Thick, Thin, Moth, Bath.

### Topic

- I look at different styles for different artists
- I can recreate Van Gogh's sunflowers.
  
- I can follow instructions to make a jam sandwich.
  
- I can look at and understand a variety of ariel view maps.
- I can make a simple key for a map.
- I can make a beanstalk from paper plates (spirals).
  
- I can make leaf rubbings for the beanstalk.
- I can understand and use N.S.E.W instructions to move Jack towards the castle.