

## Literacy

Children will be learning different vocabulary related to summer such as summer clothes (dress, shorts, vest, cap, hat, sun glasses), summer foods (ice cream, ice lolly, slushie). They will also be introduced to vocabulary relating to sea animals, sea activities, the beach and the pirates. We will spend time discussing the weather using adjectives. We will be setting up shady reading areas with summer-themed books.

## Art and Expressive design

Children will be encouraged to collaboratively explore paint and express their feelings through the marks they make. We will be demonstrating different ideas, such as dripping, spraying and splattering as well as using their fingers and paintbrushes. We will be creating a summer carnival band and singing some summer-themed songs and playing instruments to accompany them, carefully considering which instruments would be best.

## Communication and Language

Children will joyfully learn and explore the theme of summer through songs and rhymes. They will actively participate in setting up a role-play ice cream parlor, where they will have the opportunity to engage in imaginative play. The children will be encouraged to use language to organize their play, such as taking on the roles of a shopkeeper and a customer, and engaging in dialogues like "You be the shopkeeper, and I will come and buy an ice cream."

## Personal, Social and Emotional Development

During our final topic, children will expand upon their teamwork skills. We will be playing games like 'Hide the Teddy' where one child hides a teddy and the other children work together to find it. We will also set up pretend summer related scenarios such (as picnics and camping) which encourage children to work together, show kindness and take turns and share play items.



Pre KG

Summer 2

Summer time

## Maths

During our final topic, we will be reciting numbers past 5. We will also be spending time counting the objects past 5. Children will be introduced to using fingers in different ways and represent numbers to 5. The children will identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. They will be using informal language like 'pointy', 'spotty', 'blobs' etc. We will be extending and creating ABAB patterns – stick, leaf, stick, leaf.

## Physical Development

We will be encouraging group activities where children make up different physical challenges for themselves or in teams. We will be offering a selection of resources, including hoops, frisbees, skittles, batons and balls, for children to enjoy team games and summer Olympic exercise challenges. Children will have access to the sand and water trays. They will be able to explore different mediums and dig different holes or consider what resources to use to carry water efficiently to another water tray or bucket.

## Understanding the world

Children will explore natural materials using all their senses. Children will be provided with different water play materials to explore i.e. misters, sponges and sprays that can be used to wet surfaces in the sunshine and shade to explore how the water disappears and dries. Children will be exploring the life cycle of a sunflower. Each child will then grow and learn to care for their sunflower before taking it home for the summer holidays.