# <u>Art</u>

I can design a stele of my name and age in cuneiform.

I can learn how to sculpt with clay.

# Geography

I can identify where ancient civilisations were on modern maps

I can compare and contrast locations of ancient civilisations to modern day locations

# **Science**

I can identify inherited characteristic that are passed on from parent to offspring.

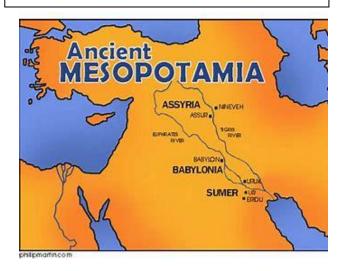
I can understand that adaptations are mutations.

I can identify adaptive traits.

I can explain how humans have created new varieties of living things through selective breeding.

# Mesopotamia

# **Year Six**



the civilisation of ancient Mesopotamia. They will investigate adaptation, inherited characteristics and selective breeding.

## **History**

I can explain how we know about ancient civilizations.

I can explain who the Mesopotamians were. I can explain the split of Mesopotamian society into classes.

I can explain the role of individuals in Mesopotamian society.

I can identify the threats that the Mesopotamians had to fight against and how they did this.

I can describe how Mesopotamians ruled. I can explain the Code of Hammurabi and its importance.

I can describe the different ways of entertainment used by Mesopotamians I can explain how people communicated in ancient Mesopotamia.

I can describe who Mesopotamians worshiped and how they worshiped.

## Reading

I can apply my growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that I meet.

I can understand what they read by reading books that are structured in different ways and read for a range of purposes.

I can increasing my familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.

I can make comparisons within and across books.

I can understand what I read by checking that the book makes sense to me, discussing my understanding and exploring the meaning of words in context.

I understand what I read by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

I understand what I read by summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader. I can provide reasoned justifications for my views.

## Writing

I can use further prefixes and suffixes and understand the guidance for adding them. I can use dictionaries to check the spelling and meaning of words.

I can use a thesaurus.

I can write legibly in joined handwriting when writing at speed, deciding whether or not to join specific letters.

I can plan my writing by identifying the audience for and purpose of the writing, selecting language that shows good awareness of the reader.

I can note and develop initial ideas, drawing on reading and research where necessary.

I can select appropriate vocabulary and grammatical structures that reflect what the writing requires, understanding how such choices can change and enhance meaning.

I can use a wide range of devices to build cohesion within and across paragraphs.

I can use further organisational and presentational devices to structure text and to guide the reader

I can evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
I can roof-read for spelling and punctuation errors.

I can use grammatical terminology for Year 6 linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections.

I can understand layout devices.

I can indicate grammatical and other features by using a colon to introduce a list and punctuating bullet points consistently.

#### Mathematics

I can compare and classify geometric shapes based on their properties and sizes and find I can recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles I can compare and classify geometric shapes based on their properties and sizes and find I can unknown angles in any triangles, quadrilaterals, and regular polygons I can draw 2-D shapes using given dimensions and angles

I can recognise, describe and build simple 3-D shapes, including making nets
I can interpret and construct pie charts and line graphs and use these to solve problems
I can illustrate and name parts of circles, including radius, diameter and circumference and I can know that the diameter is twice the radius I can interpret and construct pie charts and line graphs and use these to solve problems
I can calculate and interpret the mean as an average.