

Art

I can design a stele of my name and age in cuneiform.

I can learn how to sculpt with clay.

Geography

I can identify where ancient civilisations were on modern maps

I can compare and contrast locations of ancient civilisations to modern day locations

Science

I can identify inherited characteristic that are passed on from parent to offspring.

I can understand that adaptations are mutations.

I can identify adaptive traits.

I can explain how humans have created new varieties of living things through selective breeding.

Mesopotamia

Year Six



Children will discover the civilisation of ancient Mesopotamia. They will investigate adaptation, inherited characteristics and selective breeding.

History

I can explain how we know about ancient civilizations.

I can explain who the Mesopotamians were.

I can explain the split of Mesopotamian society into classes.

I can explain the role of individuals in Mesopotamian society.

I can identify the threats that the Mesopotamians had to fight against and how they did this.

I can describe how Mesopotamians ruled.

I can explain the Code of Hammurabi and its importance.

I can describe the different ways of entertainment used by Mesopotamians

I can explain how people communicated in ancient Mesopotamia.

I can describe who Mesopotamians worshiped and how they worshiped.

Reading

I can apply my growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that I meet.

I can understand what they read by reading books that are structured in different ways and read for a range of purposes.

I can increase my familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.

I can make comparisons within and across books.

I can understand what I read by checking that the book makes sense to me, discussing my understanding and exploring the meaning of words in context.

I understand what I read by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

I understand what I read by summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

I can provide reasoned justifications for my views.

Writing

I can use further prefixes and suffixes and understand the guidance for adding them.

I can use dictionaries to check the spelling and meaning of words.

I can use a thesaurus.

I can write legibly in joined handwriting when writing at speed, deciding whether or not to join specific letters.

I can plan my writing by identifying the audience for and purpose of the writing, selecting language that shows good awareness of the reader.

I can note and develop initial ideas, drawing on reading and research where necessary.

I can select appropriate vocabulary and grammatical structures that reflect what the writing requires, understanding how such choices can change and enhance meaning.

I can use a wide range of devices to build cohesion within and across paragraphs.

I can use further organisational and presentational devices to structure text and to guide the reader

I can evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

I can proof-read for spelling and punctuation errors.

I can use grammatical terminology for Year 6 linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections.

I can understand layout devices.

I can indicate grammatical and other features by using a colon to introduce a list and punctuating bullet points consistently.

Mathematics

I can compare and classify geometric shapes based on their properties and sizes and find

I can recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles

I can compare and classify geometric shapes based on their properties and sizes and find

I can unknown angles in any triangles, quadrilaterals, and regular polygons

I can draw 2-D shapes using given dimensions and angles

I can recognise, describe and build simple 3-D shapes, including making nets

I can interpret and construct pie charts and line graphs and use these to solve problems

I can illustrate and name parts of circles, including radius, diameter and circumference and

I can know that the diameter is twice the radius

I can interpret and construct pie charts and line graphs and use these to solve problems

I can calculate and interpret the mean as an average.