

English

- Listening to and responding to a story.
- Sequencing a story with pictures.
- Composing a sentence orally about the pictures.
- Writing sentences about the pictures.

- Asking and responding to questions with a partner.
- Writing questions to ask a character.
- Look at a range of letters.
- Features of a letter.

- Model writing a letter.
- Write a letter – as a class
- Write a letter – independent
- New book – Making predictions

- Matching speech bubbles with characters
- Write speech bubbles
- Starting a sentence using question words
- Model a sentence using adjectives

- Describe the character
- Recap the features of a letter
- Whole class letter
- Assessment – Letter writing

Year One Term 1 2023 – 2024 To the moon and back (5 weeks)



During g this topic the children will read the stories; Whatever Next and the Raccoon Goes to the Moon.

Phonics

Phase 4 adjacent consonants

- **St, nd, mp, nt, nk, ft, sk, lt, lp, lf, lk, pt, xt, tr, dr, gr, cr, br, fr, bl, fl, gl, pl, cl, sl, sp, st, tw**

- Phase 4 high frequency words:
Said, have, like, so, do, some

Spag

- Full stops and capital letters

- Questions

- Exclamation marks

Mathematics

- I can show different ways to represent number bonds.
- I can show different ways to represent number bonds.
- I can show number bonds in a systematic way.
- I can show number bonds in a systematic matter order.

- I can work out number bonds to 10 using the ten frame.
- I can work out number bonds to 10 using the ten frame.
- I can read a word problem and solve it using addition
- I can work out addition problems using a number line

- I can solve problems using the part -whole model
- I can solve problems using the part -whole model
- I can work out subtraction using the part-whole model
- I can show fact families to 8

- Carry over the fact families of 8
- I can use pictorial representations to solve subtraction
- I can use the ten frame and counters to illustrate how to work out subtraction.

- I can use a number line to work out subtraction.
- I can use a number line to work out subtraction.
- Revision of fact families **Attempt Reasoning and Problem solving slides.**
- To cover subtraction work number line or fact families

Science

- To distinguish between an object and the material from which it is made
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- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
- Describe the simple physical properties of a variety of everyday materials
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties
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Spelling

- We, She, Me, Of, Dog, Dad, He, Ring, Hang, Song.
- Said, In, To, An, Get, Cat, Yes, No, Away, Sing.
- Tail, Sail, Hail, Fail, He, She, Was, You, They, Are.
- See, Feel, Jeep, Feet, Week, Meet, Keep, Deep, My, They.
- Light, Might, Right, Tight, Knight, Fight, Sight, Look, See, With.

- To add and subtract 1 and 2 more and to use the language fewer and more than.
- I can recognise and name 2D shapes
- Revision of concepts learnt so far

Topic

- Learn about Neil Armstrong
- Make a timeline of Neil Armstrong
- Space themed art
- Space themed art
- Make a pop up alien book
- Make a pop up alien book