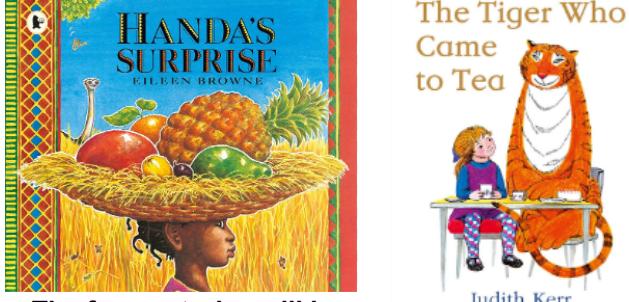


<p>English</p> <ul style="list-style-type: none"> I can listen and respond to a story I can listen and join in with predictive phrases I can use adjectives to describe the fruits I can use adjectives to describe animals I can act out the story I can write simple sentences I can make a mini book I can re-read my book and check for mistakes. Listen attentive and respond to questions I can use talk for writing to act out the story I can sequence a story I can begin to write simple sentences I can use a variety of adjectives in sentences I can act out a story I can recall a story I can write a simple book review I can describe the appearance of a tiger I can write simple facts about a tiger I can identify features of non-fiction text I can write a fact file (explanation text) about an animal - Assessment <p>SPAG</p> <ul style="list-style-type: none"> Singular nouns Past and present verbs Suffixes – ed Capital letters for days of the week Writing sentences <p>Spelling</p> <ul style="list-style-type: none"> my, you, me, be, they, all, proud, cloud, each, treat. ball, tall, when, what, said, so, pie, tie, lake, cake. have, were, out, like, some, come, boy, toy, cake, lake. there, little, one, do, children, people, true, blue. Children, love, their, oh Mr, Mrs, photo, phone, flew, crew. 	<p>Year One Term 2 Amazing Animals (5 weeks)</p>  <p>The focus stories will be 'Handa's Surprise' and 'The Tiger Who Came to Tea'</p>	<p>Phonics</p> <ul style="list-style-type: none"> Phase 5: /oo/ u (push), bush, full. /k/ ch school, chorus, /sh/ ch chef. /e/ ea head, feather. week 4 /ur/ or world, /oo/ ou soup, /ee/ ie brief, relief /i/ y gym, bicycle. Week 5 Assessment. Week 6 /air/ are dare, share, /air/ ere there, where. /air/ ear pear, tear, /ch/ tch catch, latch. Harder to read words: here, sugar, friend, because.
	<p>Topic/Science</p> <ul style="list-style-type: none"> I can name different animal groups (fish, birds, mammals) I can name different animal groups (fish, birds, mammals) Animal art I can explain the difference between carnivores, herbivores and omnivores I can explain the difference between carnivores, herbivores and omnivores Animal art I can describe and compare a variety of common animals I can describe and compare a variety of common animals Animal art I can label a tiger I can gather information on tigers - diet I can gather information on tigers – habitat I know who Sir David Attenborough is and why he is famous I can act out a David Attenborough style documentary on tigers 	<p>Mathematics</p> <ul style="list-style-type: none"> Add by counting on within 20 Add ones using number bonds. Find and make number bonds to 20. Doubles. Near doubles. Subtract ones using number bonds. subtraction - counting back subtraction - finding the difference. related facts. missing number problems. Count from 20 to 50. 20, 30, 40, and 50. Count by making groups of tens. Groups of tens and ones. Partition into tens and ones. The number line to 50. Estimate a number line to 50. 1 more, 1 less. Heavier and lighter. Measure mass. Compare mass. Full and empty, Compare volume. Measure capacity. Compare capacity.

	<ul style="list-style-type: none">• I can act out a David Attenborough style documentary on tigers	
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