

PRE KG Medium Term Plan – Nursery Rhymes 2023 - 2024

Literacy

During this topic, children will be encouraged to use props to help them sing and learn different nursery rhymes along with new vocabulary. They will be provided with a variety of pictures to retell the sequence of the rhymes. We will be creating a rhyme-themed, role-play area where children can act out their favourite rhymes. We will be hiding a selection of nursery rhyme themed phoneme cards around the setting for children to find and read.

Art and Expressive design

In the creative area, we will put some nursery rhyme images on display to encourage the children to paint themed paintings. For instance, children will be provided with rectangular sponges for children to dip into paint to print a wall for Humpty Dumpty. Children will explore new sensory mediums and create a papier-mache egg using a balloon, paper and glue. Children will be encouraged to paint the eggs to look like Humpty.

Communication and Language

During this topic the children will be encouraged to learn the words of the rhymes and to perform the songs in small groups with actions. Children will be provided with stick puppets to use to retell the rhymes. For example, we will create a small world version of the rhyme with a Humpty Dumpty Finger Puppet, building bricks to build a wall and a small world king, soldiers and horses.

Maths

During this topic, children will focus and explore the number 4. They will be able to link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 4. We will make comparisons between objects relating to size, length, weight and capacity using the language of size and weight in everyday contexts. Children will be provided with objects with marked differences in size i.e. dolls, bears of different sizes, cups and bowls, blocks and containers. Children will continue to develop fast recognition of number of objects up to 3 without having to count them ('subitising').



Pre KG Spring 2 Nursery Rhymes

Personal, Social and Emotional Development

We will use nursery rhymes such as 'I'm a little teapot' to promote self-identity and self-confidence by highlighting positive qualities. We will teach self-regulation using nursery rhymes like "Five Little Monkeys Jumping on the Bed" to discuss consequences of impulsive behavior and safety. We will introduce empathy through rhymes like "Humpty Dumpty" which can be used to discuss the feelings of others and show compassion.

Physical Development

Children will be practising using scissors to cut out the themed pictures using different 'cutting skills' templates. Children will continue to hone their fine motor skills by threading and using pincers, tweezers and pipettes to complete activities related to different nursery rhymes.

Understanding the world

Children will enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'. They will be exploring different materials and using all their senses to investigate them. For example, children will be provided with a selection of large wooden blocks, cardboard boxes, crates or foam bricks for children to use in an outside area to construct a large wall. They will investigate ways of making the wall safe for Humpty Dumpty.