English

I can list and describe the features of a non-chronological report (NCR)
I know the structure of a non-chronological report (NCR)
I can identify and use nouns
I can identify and use adjectives
I can identify and use verbs

I can use a spidergram to plan an NCR (guided)
I can research about a topic for an NCR (guided/2 lessons)
I can write an NCR about a topic (guided)
I can identify and use adverbs

I can use a spidergram to plan an NCR (independently)
I can research about a topic for an NCR report (home)
I can write an NCR about a topic (independently)
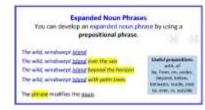I can revise grammar rules
Independent Writing

I can organise and prepare information to write non-chronological report.
I can write a non-chronological report independently
I know the grammatical difference between plural and possessive -s
I can comprehend text that has been read

I know the standard English forms for verb inflections
I can expand noun phrases by modifying adjectives, nouns and prepositional phrases
I can comprehend text that has been read
Non-Chronological Report Assessment

Consolidation Week

Non-Chronological Reports

verb adverb noun pronoun adjective vowel consonant

Expanded Noun Phrases
You can develop an expanded noun phrase by using a prepositional phrase.

Year Four Term 1.1 2022-2023
Living Things and their Habitats - 6 Weeks

Reptiles / Amphibians / Birds / Mammals / Fish
Living Things & Their Habitats
BookLife

Science

I know the difference between vertebrate and invertebrate
I can group vertebrates into fish, amphibians, reptiles, birds and mammals
I can group invertebrates into snails and slugs, worms, spiders and insects
I can recognise that living things can be grouped in a variety of ways
I can demonstrate that animals can be grouped by other observable characteristics
I can use classification keys to classify animals
I can create a flowchart to classify animals
I can list and describe the different types of habitats
I can recognise that environments can change, posing a danger to living things
I can talk about animal adaptation and their habitats
I can describe the feeding relationship of living things by drawing a food chain

Vertebrate or Invertebrate?

Mathematics

I can represent numbers to 1000
I can partition numbers to 1000
I can represent numbers to 1000 using a number line
I can represent and identify thousands
Problem Solving and Reasoning

I can represent numbers to 10, 000
I can partition numbers to 10, 000
I can find 1, 10, 100, 1000 more or less than a number
I can represent numbers to 10, 000 using a number line
Problem Solving and Reasoning

I can estimate numbers on a number line to 10, 000
I can compare numbers to 10, 000
I can order numbers to 10, 000
I know the Roman Numerals
Problem Solving and Reasoning

I can round to the nearest 10
I can round to the nearest 100
I can round to the nearest 1000
I can round to the nearest 10, 100 or 1000
Problem Solving and Reasoning

I can add and subtract 1s, 10s, 100s and 1000s
I can add up to two 4-digit numbers (no exchange)
I can add two 4-digit numbers (one exchange)
I can add two 4-digit numbers (more than one exchange)

Consolidation Week

Place Value

ROUNDING
Underline the digit look next door.
If it's 5 or greater add one more.
If it's less than 5 leave it for sure.
Everything after is a zero, not more.

Art

I can draw an animal
I can sketch an animal

Handwriting

sp / al / ci / mb / ale