

Reception Medium Term Plan – Fables 2025 - 2026

Literacy

During the fables topic, reception children will actively engage in literacy activities. They will listen to and discuss different fables to develop their comprehension skills and understanding of moral lessons. Children will retell and sequence the events of fables to enhance their storytelling abilities. They will also explore character traits and emotions, describing and analyzing the actions of fable characters. Additionally, children will have opportunities for imaginative and creative writing by creating their own fables or alternative endings to existing ones. Through this topic, they will expand their vocabulary, improve their reading skills, and foster a love for storytelling.

Personal, Social and Emotional Development

During the fables topic, children will be encouraged to share their knowledge and experiences of different fables and stories. They will have opportunities to describe the roles of characters using words, pictures, or through role play. Furthermore, they will explore creative thinking by discussing possible ways to change or alter the endings of the stories.

Physical Development

They will explore animal movements to improve their gross motor skills and navigate through obstacle courses to enhance their balance and coordination. Additionally, they will participate in story-inspired yoga poses to promote physical activity and relaxation. Children will also express the actions and emotions of fable characters through creative movement and dance. Furthermore, they will develop their fine motor skills and storytelling abilities by participating in puppet shows related to the fables.

Art and Expressive design

Children will paint pictures of their favorite story characters. Additionally, they will use playdough to sculpt characters, exploring their tactile and fine motor skills. To enhance their storytelling abilities, a role play area will be set up as a puppet show, where students can create stick characters and perform their own fable-inspired narratives.



Reception
Fables

Communication and Language

Children will explore the concept of fable stories and distinguish between fact and fiction. They will engage in role play, reenacting storylines and using songs related to the topic. Additionally, they will practice sequencing the story through role play, enhancing their storytelling and comprehension skills.

Maths

During this topic, students will further develop their skills in number formation, recognition, and ordering. They will work with numbers from 1 to 20 and engage in activities involving simple addition and subtraction. They will also explore concepts such as estimation, number lines, Numicon, and ten frames to enhance their understanding of numbers and mathematical operations. Through these activities, students will strengthen their numeracy skills and problem-solving abilities.

Understanding the world

They will explore different settings and environments depicted in fables, discussing their similarities and differences. They will also investigate the moral lessons and messages conveyed in the stories, reflecting on their own values and actions. Additionally, they will engage in discussions about real and fictional elements in fables, distinguishing between fact and fiction. Through these experiences, children will broaden their understanding of the world around them and develop their critical thinking skills.