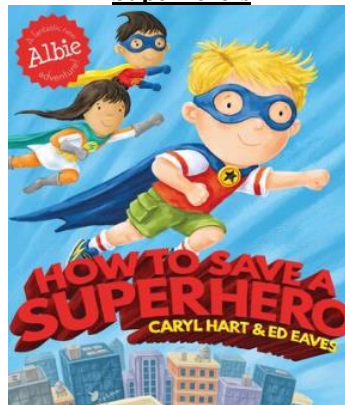


English

- I can read, make predictions and give my opinion about a story with a superhero.
- I know the helping verbs; was, were, is, are, has, have and can use it in a Kennings poem.
- I can use adverbs- er, est to improve a Kennings poem.
- I can use adverbs – ly and use it in a Kennings poem.
- I can answer questions in complete sentences based on a story.
- I can identify all the features of a story in an example of a superhero story.
- I can role play being a superhero in a story.
- I can freeze frame an action scene in a superhero story.
- I can recall and retell events that happened in a story's problem and resolution using onomatopoeia in my comic strip.
- I can use my comic plan to draft a story.
- I can write the beginning of a story.
- I can describe a hero of a story with a focus on adjectives and antonyms to describe the villain.
- I can write the problem of the story with a focus on possessive apostrophes.
- I can write the resolution of a story.
- I can write the ending of a story.
- I can write a Superhero/journey story.

Year Two Term 2.1

Superhero's



The focus story will be 'How to Save a Superhero'

Topic/Science

- I can recognise pop art and understand how pop art is created.
- I can design my own pop art.
- I can create my own pop art.
- I can identify significant persons at home, school and in Kuwait.
- I understand why Florence Nightingale is a significant person and Dr Abdulrahman Al-Sumait who is significant in the Middle East for acts of charity and kindness.
- I can compare similarities and differences of significant people or their impact and give my opinion on who has made the greatest impact.
- I can sequence the lifecycle of humans.
- I can explain why exercise helps us to be healthy.
- I can discuss why a balanced diet is important for our health.
- I understand how hygiene is important for health.
- I can explain how to brush teeth, how often and why its important for health.

Phonics

- Review of Vowels and consonants. Spellings of **ai** and **ee** sounds.
- Review of spellings of **igh**, **oa** and **(y) oo**.
- Spelling of the sound j as g,j spelled ge and j spelled **dge**.
- Spelling of the sound n as **kn**,n spelled as **gn**,r spelled as **wr**
- Spellings of the sound **ee** as **ey**,s spelled **c**,l spelled **il**
- Common Words: **or** spelled **oor**, Common Words: because, most and Common Words: **igh** spelled **i**.
- Common Words: **igh** spelled **i**, **o** spelled **a**, **or** spelled **a/al**.

Mathematics

- I can make equal groups.
- I can add equal groups.
- I can recognise the meaning of the multiplication symbol.
- I can use multiplication sentences.
- I can use arrays.
- I can make equal groups – grouping.
- I can make equal groups – sharing.
- I can recognise equal groups
- I can use the 2 times tables.
- I can divide by 2.
- I can double and halve.
- I can identify odd and even numbers.
- I can use the 10 times table.
- I can divide by 10.
- I can use the 5 times tables.
- I can divide by 5.
- I can solve mixed multiplication problems using the 5 and 10 times table.

- I can edit and improve my story with a focus on paragraphs.

2.1 Week 1	2.1 Week 2	2.1 Week 3	2.1 Week 4	2.1 Week 5	2.1 Week 6	2.1 Week 7
push field swerve flare noise bear honey glisten ledge shield	brother poultry meadow anchor orchestra parachute crystal gadget buy symbol	page giant charge large edge fridge was they fast behind	knee know sign design wrist write what undo climb floor	key valley face place pencil fossil city there find move	door floor because most climb child with some break past	glove London wash watch ball tall love want mind door

2.2 Week 1	2.2 Week 2	2.2 Week 3	2.2 Week 4	2.2 Week 5	2.2 Week 6	2.2 Week 7
usual treasure Asia conclusion night blue there their everybody busy	world worst warmer award pair pear two to beautiful only	huge gentle signed align cycle rice children twice because prove	range exchange known knight trolley donkey have thanks money whole	Monday month vision measure wrap written friend ask water eye	move improve who whole great break where your even sure	bridge wedge swan swallow small also are once after close