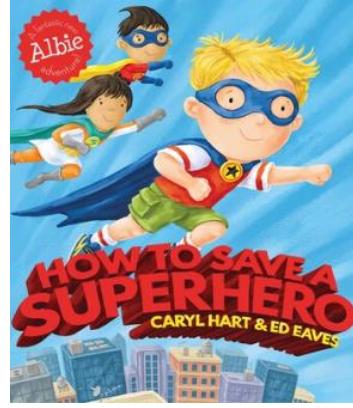


<p>English</p> <ul style="list-style-type: none"> • I can read, make predictions and give my opinion about a story with a superhero. • I know the helping verbs; was, were, is, are, has, have and can use it in a Kennings poem. • I can use adverbs- er, est to improve a Kennings poem. • I can use adverbs – ly and use it in a Kennings poem. • I can answer questions in complete sentences based on a story. • I can identify all the features of a story in an example of a superhero story. • I can role play being a superhero in a story. • I can freeze frame an action scene in a superhero story. • I can recall and retell events that happened in a story's problem and resolution using onomatopoeia in my comic strip. • I can use my comic plan to draft a story. • I can write the beginning of a story. • I can describe a hero of a story with a focus on adjectives and antonyms to describe the villain. • I can write the problem of the story with a focus on possessive apostrophes. • I can write the resolution of a story. • I can write the ending of a story. • I can write a Superhero/journey story. 	<p>Year Two Term 2.1 Superhero's</p>  <p>The focus story will be 'How to Save a Superhero'</p> <p>Topic/Science</p> <ul style="list-style-type: none"> • I can recognise pop art and understand how pop art is created. • I can design my own pop art. • I can create my own pop art. • I can identify significant persons at home, school and in Kuwait. • I understand why Florence Nightingale is a significant person and Dr Abdulrahman Al-Sumait who is significant in the Middle East for acts of charity and kindness. • I can compare similarities and differences of significant people or their impact and give my opinion on who has made the greatest impact. • I can sequence the lifecycle of humans. • I can explain why exercise helps us to be healthy. • I can discuss why a balanced diet is important for our health. • I understand how hygiene is important for health. • I can explain how to brush teeth, how often and why its important for health. 	<p>Phonics</p> <ul style="list-style-type: none"> • Review of Vowels and consonants. Spellings of ai and ee sounds. • Review of spellings of igh, oa and (y) oo. • Spelling of the sound j as g,j spelled ge and j spelled dge. • Spelling of the sound n as kn,n spelled as gn,r spelled as wr • Spellings of the sound ee as ey,s spelled c,l spelled il • Common Words: or spelled oor, Common Words: because, most and Common Words: igh spelled i. • Common Words: igh spelled i, o spelled a, or spelled a/al. <p>Mathematics</p> <ul style="list-style-type: none"> • I can make equal groups. • I can add equal groups. • I can recognise the meaning of the multiplication symbol. • I can use multiplication sentences. • I can use arrays. • I can make equal groups – grouping. • I can make equal groups – sharing. • I can recognise equal groups • I can use the 2 times tables. • I can divide by 2. • I can double and halve. • I can identify odd and even numbers. • I can use the 10 times table. • I can divide by 10. • I can use the 5 times tables. • I can divide by 5. • I can solve mixed multiplication problems using the 5 and 10 times table.
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- I can edit and improve my story with a focus on paragraphs.

2.1 Week 1	2.1 Week 2	2.1 Week 3	2.1 Week 4	2.1 Week 5	2.1 Week 6	2.1 Week 7
push	brother	page	knee	key	door	glove
field	poultry	giant	know	valley	floor	London
swerve	meadow	charge	sign	face	because	wash
flare	anchor	large	design	place	most	watch
noise	orchestra	edge	wrist	pencil	climb	ball
bear	parachute	fridge	write	fossil	child	tall
honey	crystal	was	what	city	with	love
glisten	gadget	they	undo	there	some	want
ledge	buy	fast	climb	find	break	mind
shield	symbol	behind	floor	move	past	door

2.2 Week 1	2.2 Week 2	2.2 Week 3	2.2 Week 4	2.2 Week 5	2.2 Week 6	2.2 Week 7
usual	world	huge	range	Monday	move	bridge
treasure	worst	gentle	exchange	month	improve	wedge
Asia	warmer	signed	known	vision	who	swan
conclusion	award	align	knight	measure	whole	swallow
night	pair	cycle	trolley	wrap	great	small
blue	pear	rice	donkey	written	break	also
there	two	children	have	friend	where	are
their	to	twice	thanks	ask	your	once
everybody	beautiful	because	money	water	even	after
busy	only	prove	whole	eye	sure	close