

KG Medium Term Plan – Transportation 2025 - 2026

Literacy

During this topic, children will be encouraged to express their understanding of stories or the new topic of transportation through free-drawing. They will learn to use play dough and whiteboards to practice writing the letters in their names. Exploring descriptive words related to transportation, they will engage in "I spy" games that connect to the stories. The children will also participate in listening games and be challenged to identify different types of transportation.

Communication and Language

During this topic, children will be introduced to new vocabulary and books related to the theme. Engaging in conversations about the stories will enhance their vocabulary and promote interactive discussions. They will have the opportunity to express their understanding of the stories and the new topic of transportation through free-drawing. The children will practice forming the letters of their names using play dough and whiteboards. They will actively participate in answering questions related to the different stories.

Understanding the world

The children will be learning about the differences between land, sea, and air transport and how some float, have wheels, sails, etc. They will be encouraged to sort out the different modes of transportation. E.g., cars have wheels and go on roads; airplanes fly in the air; and ships sail on water. The children will be learning about road safety with many activities covering walking on the pavement, identifying the curb, and seeing traffic on the road.

Art and Expressive design

During this topic, children will be encouraged to use their imagination and engage in discussions about their preferences for unconventional modes of transport, such as a magic carpet ride, a submarine, or a space rocket. The teacher will facilitate a conversation about the purpose of traffic lights and the significance of each color. The children will have the opportunity to create their own traffic lights and will be actively involved in designing various types of transportation.



KG
Transportation

Maths

During this topic, children will engage in learning activities related to subitizing up to four and counting to ten from a given number. They will practice partitioning objects into groups of one, two, three, and four. The children will be encouraged to continue and describe two-part patterns using curved and straight 2D shapes. They will explore comparisons of height and capacity between objects. Additionally, they will learn about the concepts of full and empty.

Personal, Social and Emotional Development

The children will learn about various types of transport used during different journeys. They will familiarize themselves with key words such as train, plane, car, bus, and ship. The children will have the opportunity to discuss their favorite modes of transportation and share their personal experiences. They will engage in conversations about the different purposes of road travel, such as going to school, shopping, or visiting family. Safety will also be emphasized, as they will learn how to fasten their seatbelts in cars and understand the importance of wearing them. Role-playing as drivers and pedestrians will be encouraged. Furthermore, the children will work in pairs to help each other safely cross the road.

Physical Development

The children will be taken to the outside playground to emphasise the use of the terms: over, under, and "positional language. There will be many fine motor activities for the children to use, e.g., play dough, pegs, hummers, and pins, scissors, paint brushes, and pencils. The children will learn to play the traffic light games with colours.