

KG Medium Term Plan – Terrific Tales 2024 - 2025

Literacy:

The children will engage in various activities to explore and understand stories. They will arrange the events of a story using words and illustrations, following specific rules. Additionally, they will compare and contrast different stories, identifying both differences and similarities. Through role-playing, the children will bring the narratives to life and retell the stories from memory. They will also focus on specific aspects of the books, such as the cover, to enhance their comprehension. Moreover, they will work on improving their mark-making skills to enhance the storytelling experience.

Maths:

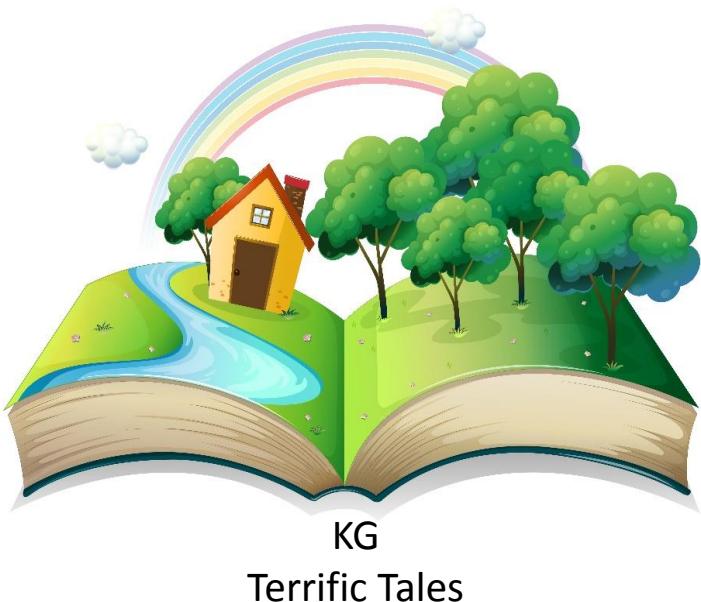
The children will sing days of the week songs and sequence daily events. They will work on numbers 0-10 through recognition, ordering, and one more/one fewer activities. Measurement skills will be explored through estimation, ordering, and discussions on weight and length. The children will also learn about the properties of 2D and 3D shapes and engage in sorting activities.

Physical Development:

The children will start displaying a preference for using their dominant hand when drawing or using tools. The adults will facilitate structured activities to guide the children in drawing, writing, or copying, which will help develop their muscle tone and improve their ability to apply appropriate pencil pressure on paper. In the outdoor area, there will be loose parts available, including various wheeled resources that the children can balance, sit or ride on, and pull or push, offering opportunities for physical engagement and play.

Art and Expressive design

The children will engage in hands-on activities to create houses for The Three Little Pigs and bridges for the Three Billy Goats Gruff using various textures and materials. They will utilize story maps, props, puppets, and story bags to encourage storytelling, inventing, and adapting stories. Additionally, the children will have the opportunity to retell stories using tuff trays and puppets related to the stories.



Communication and Language

Throughout this theme, the children will actively engage in language skills and verbal communication. They will participate in role-play scenarios and ask questions to gather information. Show and Tell sessions will be held, providing opportunities for children to gain confidence in speaking in front of a familiar group and practice listening to others. The children will be encouraged to expand their vocabulary by actively listening and responding to stories, while new words will be modeled throughout the day. They will also be prompted to retell stories to explore different characters and understand story sequencing.

Personal, Social and Emotional Development

As the children progress into the second half of the term and become more settled, they will be gently guided to develop their independence. They will engage in tasks and activities that promote turn-taking and sharing. Emphasis will be placed on actively listening to others, taking turns during conversations, and demonstrating good manners in the classroom and during lunchtimes. The children will have the opportunity to contribute to establishing class rules and routines, fostering respectful relationships within the classroom community. Additionally, they will reflect on managing their emotions and develop strategies for emotional regulation, which will be a primary focus during this topic.

Understanding the world:

The children will be introduced to a wide range of fictional characters and creatures found in these stories, helping them distinguish between these characters and real people in their lives. The concept of stranger danger will be introduced through discussions centered around the story of Jack and the Beanstalk. Furthermore, the children will engage in conversations about different occupations and learn how to identify strangers who can provide assistance when they are in need.