

Art

I can improve my own mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

I can research about great artists, architects and designers in history.

Geography

I can name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics

I can name key topographical features (including hills, mountains, coasts and rivers), and land-use patterns in the UK and understand how some of these aspects have changed over time

World War II

Year Six



Children will discover the harsh lives of children during WWII. From the blitz, rationing and evacuation, children will see just how lucky modern life can be!

Science

Light

I can recognise that light appears to travel in straight lines

I can use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye

I can explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

I can use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

History

I can complete a study of an aspect or theme in British history that extends my knowledge beyond 1066

Reading

I can apply my growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that I meet.

I can understand what they read by reading books that are structured in different ways and read for a range of purposes.

I can increase my familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.

I can make comparisons within and across books.

I can understand what I read by checking that the book makes sense to me, discussing my understanding and exploring the meaning of words in context.

I understand what I read by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

I understand what I read by summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

I can provide reasoned justifications for my views.

Writing

I can use further prefixes and suffixes and understand the guidance for adding them.

I can use dictionaries to check the spelling and meaning of words, including those of uncommon or more ambitious vocabulary.

I can use a thesaurus.

I can write legibly in joined handwriting when writing at speed, deciding whether or not to join specific letters.

I can plan my writing by identifying the audience for and purpose of the writing, selecting language that shows good awareness of the reader to show good awareness of the reader

I can plan my writing by considering how authors have developed characters and settings in what I have read, listened to or seen performed in narratives.

I can draft and write by describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action in narratives.

I can evaluate and edit by assessing the effectiveness of their own and others' writing.

I can evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

I can proof-read for spelling and punctuation errors.

I can indicate grammatical and other features by using inverted commas and other punctuation to indicate direct speech.

I can use and understand the grammatical terminology accurately and appropriately in discussing my writing and reading.

Mathematics

I can determine the value of numbers with three decimal places

I can multiply and divide by 10, 100 and 1,000

I can multiply decimals by integers

I can divide decimals by integers

I can solve problems using division

I can explore the relationship between decimals as fractions

I can find equivalent decimals for fractions where the denominator is 10, 100 or 1000

I can find equivalent decimals by dividing the numerator by denominator

I can convert fractions to percentages

I can find equivalent fractions, decimals and percentages

I can order equivalent fractions, decimals and percentages

I can compare and order equivalent fractions, decimals and percentages

I can find any percentage of an amount

I can find the missing amount when given either the percentage or the whole

I can find rules for one step and two step problems

I can use simple algebraic inputs to create equations

I can use substitution to find missing values

I can write equations for simple questions

I can solve simple one-step equations

I can solve two-step equations

I can find pairs of values to satisfy an equation

I can read and write all metric measures for length, mass and capacity metric and imperial

I can convert between units of length, mass and capacity

I can convert between miles and kilometres