

Year Two Autumn 2 MTP: Travelling and Holidays

Topic

I know what a compass is and understand how to use it.

I can identify the continents on a world map.

I can use directional and locational language to compare Peru and London.

I can identify and locate famous landmarks in London and Kuwait

I can compare the different forms of transportation used in Peru and London with Kuwait.

I understand what is needed to travel to another country.

I can identify countries in the UK and colour the Union Jack.

I can identify capital cities in the UK.

I can make an origami Paddington Bear.

I can make a suitcase.



In this topic, students will travel from Peru to London with Paddington Bear. They will go on many adventures around the UK while sharing their experiences of holidays and travelling.

MATHS

Subtract a 1-digit number from a 2-digit number (across a 10)

10 more, 10 less

Add and subtract 10s

Add two 2-digit numbers (not across a 10)

Add two 2-digit numbers (across a 10)

Subtract two 2-digit numbers (not across a 10)

Subtract two 2-digit numbers (across a 10)

Mixed addition and subtraction

Compare number sentences

Missing number problems

Count money in pence and pounds

Choose notes and coins to make the same amount

Compare amounts of money

Calculate with money

Make a pound and find change

Two-step problems

Recognise, make and add equal groups

Introduce the multiplication symbol

Multiplication sentences

Reading and Handwriting

I can continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.

I can read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.

I can read accurately words of two or more syllables that contain the same graphemes as above.

I can segment spoken words into phonemes and representing these by graphemes, spelling many correctly.

I can relate sounds to letters and letters to sounds.

I can understand what are clusters, letters, sounds and grapheme.

The focus is on letter formation to the correct size and shape when using Nelsons Handwriting Scheme.

SPAG

I can identify and use verbs.

I can use bossy verbs correctly.

I can identify and use past tense verbs.

I can use sequencing words

I understand what are command sentences.

Science

I can create the human life cycle.

I understand how humans change as they grow.

I can identify the basic needs of animals and humans.

I can understand that animals have offspring.

I understand the importance of healthy lifestyle

Special Activities

- Making origami of Paddington
- Trip to Build a Bear
- Teddy Bear's Picnic



Writing

I can listen and make predictions about the story of Paddington.

I can answer questions about the story.

I can sequence the story of Paddington using pictures

I can follow instructions to complete an activity

I can identify the features of an instruction

I can identify the language used in an instruction

I can plan to write an instruction by drawing pictures.

I can write an instruction document

I can independently plan to write an instruction.

I can independently write an instruction document

I can share and edit my instruction

Writing Assessment

I can understand the features of a letter.

I can identify the features of a letter.

I can label the features of a letter.

I can read and answer questions about a letter

I plan to write a letter

I can write a letter

I can edit a letter

I can share my letter with others