KG Medium Term Plan – Fun at the Seaside 2023 - 2024



Literacy

The children will engage in various activities. They will use clues to guess different sea creatures and explore non-fiction books about the ocean. They will also learn and imitate the unique noises made by marine animals. A visit to the Aquarium will further enrich their understanding of sea creatures. Additionally, they will learn sea creaturerelated rhymes and riddles. Finally, they will discuss the story of the Rainbow Fish and explore the qualities that make for wonderful friendships.

Maths

The children will use various finger representations to answer numerical problems up to 5. They will develop the ability to recognize a wide range of sea creatures, pebbles, and shells by sight. Using marks, they will represent numbers up to 5 and identify missing digits up to 10. Exploring patterns, they will create waves, footprints in the sand, and spot mistakes in patterns. They will also combine different shapes to form new shapes. The children will describe a familiar path related to the topic and engage in role-play activities, such as running a seashore café or an ice cream shop, where they will use money and numerical language.

Art and Expressive design

The children will engage in a range of creative activities. They will mix materials to craft their own marine animals and share their original ideas to design and construct a lighthouse. They will work together to make improvements and refine their inventions. The children will carefully examine different shell shapes and identify the various blue and green tones found in water. They will have discussions to understand and describe different beach textures, including rough and smooth. The children will create sensory bottles depicting underwater scenes and engage in finger painting activities, exploring the theme of the underwater world.



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Communication and Language

The children will take part in activities to improve their language skills. They will pretend to be characters from stories and have conversations with each other. They will remember and talk about seaside stories, poems, and rhymes. The children will also have discussions with their friends, responding to what others say and asking relevant questions. They will learn new words related to the seaside and share their thoughts and ideas with the group.

Personal, Social and Emotional Development

The children will participate in activities that help them solve problems related to the beach. They will try new things with confidence, such as conducting scientific experiments and enjoying outdoor activities like scootering and climbing. The children will learn about taking care of the sea and its creatures. They will discuss their feelings while listening to calming water music during meditation and yoga sessions. They will also talk about their visits to aquariums and beaches. Exploring the effects of plastic on the ocean and learning about recycling will be important topics for them.

Understanding the world

The children will participate in scientific investigations and talk about how beaches and seashores have changed over time. They will explore the seasons and how warmer weather affects the environment. The children will investigate the natural surroundings and learn about the lifeguards who keep the beach safe. They will have fun exploring fossils, rock pools, sand, and beaches while learning about waterproof and non-waterproof items. They will also discuss the different kinds of food that marine life eats.

Physical Development

The children will engage in various activities to develop their letter formation skills. They will practice creating letters automatically using different materials such as sand, water, chalk, foam, paint, and other textures. They will also learn to efficiently use one-handed instruments. Safety and confidence in using play equipment will be emphasized, and they will participate in group ball activities. Additionally, the children will explore movements that resemble marine life and waves, further enhancing their physical coordination.