

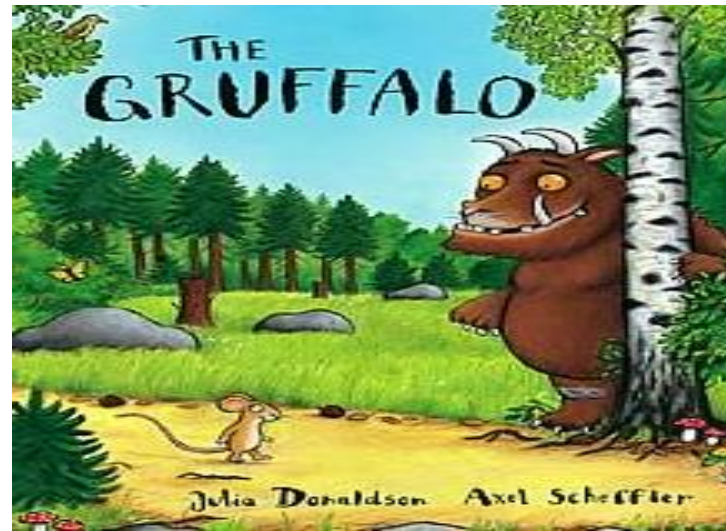


Year Two Autumn1 MTP: The Gruffalo



SCIENCE

- I can identify what plants need to grow.
- I can explain different types of seed dispersal.
- I can identify different types of land habitats.
- I can describe a woodland habitat.
- I can compare woodland and deserts.
- I can describe how plants survive in different habitats.



ART, DESIGN AND TECHNOLOGY

- I can investigate different textures and applying ideas to work.
- I can develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- I can study the work of Vincent Van Gogh to describe the differences and similarities used.
- I can practise and use techniques used by artists and apply them to my own work.

In this topic, students will read about some animals that live in the woods. They will use their imagination to explore the jungle with some friendly, fictitious characters and learn valuable life lessons.

MATHS

- Numbers to 20
- Count objects to 100 by making 10s
- Recognise tens and ones and using the place
- Use a place value chart
- Partition and write numbers to 100
- Write numbers to 100 in expanded form
- 10s and 1s on the number line to 100
- Estimate numbers on a number line
- Compare and order objects and numbers
- Count in 2s, 3s 5s and 10s
- Bonds to 10 and fact families
- Related facts and bonds to 100 (tens)
- Add and subtract 1s and 10s
- Add three 1-digit numbers
- Add to the next 10
- Add and subtract across a 10
- Subtract from a 10
- Subtract a 1-digit number from a 2-digit number (across a 10)
- 10 more, 10 less
- Add and subtract 10s

SPAG

I can use capital letters in a sentence.

I can use full stops correctly throughout my writing

I can identify and use nouns in a sentence.

I can use adjectives in a sentence.

I can identify and use noun phrases.

I can use expanded noun phrase in a sentence.

I can identify and use pronouns correctly.

I can form adjectives using suffixes.

I can form nouns using suffixes: ness

I can form nouns using suffixes: er

READING AND HANDWRITING

Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters

Use spacing between words that reflects the size of the letters.

Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent

Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes

Read words containing common suffixes

GEOGRAPHY

I can identify different kinds of maps and their features

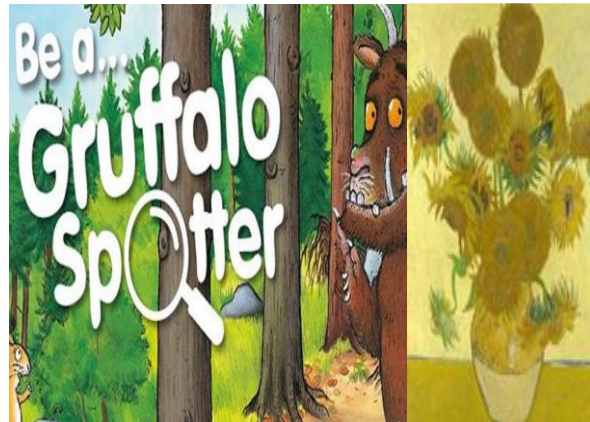
I can identify human and physical features around the school grounds and local area.

I can create a map of the school with a key.

I can use directions on a map.

SPECIAL ACTIVITIES

- Gruffalo Hunt
- Planting seed and blub
- Painting like Vincent Van Gogh



WRITING

I can read and give my opinion about a story.

I can answer questions based on what was read.

I can read and role play a story.

I can retell the story with the aid of pictures.

I can describe the characters in my story.

I can identify the features of a character description.

I can plan to write a character description.

I can write a character description.

I can edit and proofread a character description.

I can plan and write a character description independently.

I can use comparative language to describe a character.

I can share and read aloud my character description.

I understand what a setting is in a story.

I can describe the different settings within a story

I can use adjectives to describe the setting.

I can create a mind map to plan the setting for a story.

I can use my mind map to write the setting for a story.

I can add expanded noun phrases to my story setting.

I can independently write and edit a story setting.