English

I can list and describe the features of a non-chronological report (NCR)

I know the structure of a non-chronological report (NCR)

I can identify and use nouns

I can identify and use adjectives

I can use a spidergram to plan an NCR

I can research about a topic for an NCR

I can identify and use fronted adverbials

I can write the introduction and first subheading of the NCR

I can write the remaining sections using subheadings, including images

I can write the conclusion, revise and edit the report for clarity

I can research about a topic for an NCR report using a spidergram (2 lessons)

I can write an NCR about a topic (with some guidance, 2 lessons)

I know the grammatical difference between plural and possessive -s

I can write a non-chronological report independently

I can use and identify coordinating conjunctions

I know the standard English forms for verb inflections

I can expand noun phrases by modifying adjectives, nouns and prepositional phrases
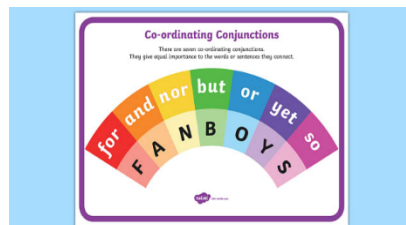
Non-Chronological Report Assessment

I can identify and use the correct homophones

I can use a memory trick to link the spelling to the meaning of a homophones

Year Four Term 1.1

Living Things and their Habitats - 8 Weeks

Science

I can group vertebrates into fish, amphibians, reptiles, birds and mammals

I know the difference between vertebrates and invertebrates

I can use a classification key to sort animals

I can group different plants

I can use a classification key to sort plants

I can collect and record data on animals and plants

I can analyse data on animals and plants

I know living things, their habitats and how they adapt to their environment

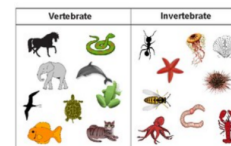Classification keys (animals)

Classification keys (plants)

I can understand the human impact on habitats

I know and can interpret food chains

I can draw food chains

I know what would happen if..

Mathematics

I can represent numbers to 1000

I can partition numbers to 1000

I can represent numbers to 1000 using a number line

I can represent and identify thousands

I can represent numbers to 10, 000

I can partition numbers to 10, 000

I can flexibly partition numbers to 10, 000

I can find 1, 10, 100, 1000 more or less than a number

I can represent numbers to 10, 000 using a number line

I can estimate numbers to 10, 000 on a number line

I can compare numbers to 10, 000

I can order numbers to 10, 000

I know the Roman Numerals

I can round to the nearest 10

I can round to the nearest 100/1,000

I can round to the nearest 10, 100 or 1000

I can add and subtract 1s, 10s, 100s and 1000s

I can add up to two 4-digit numbers (no exchange)

I can add two 4-digit numbers (one exchange)

I can add two 4-digit numbers (more than one exchange)

I can subtract two 4-digit numbers (no exchange)

I can subtract two 4-digit numbers (one exchange)

I can subtract two 4-digit numbers (more than one exchange)

I can use efficient subtraction to calculate the answer

I can use rounding to estimate subtraction answers

I can use inverse operations to check my answers

I know what area is

I can count squares to find the area

I can make a shape with a specific area

I can compare areas

Art

I can draw an animal

I can sketch an animal

I can create a habitat diorama

Handwriting

sp / al / ci / mb / ale / es